|  |  |  |
| --- | --- | --- |
|  | Monday | |
| **Language Arts** | **Read Aloud**: Who Ran my Underwear up the Flagpole  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, and *Evaluate* Active Reading Strategies   **Collins Writing:** What similarities and differences does the article “The Middle” have with Penn Cambria Middle School? Write at least six lines .  **Vocabulary:** Objectives: The students will be able to define the vocabulary words from The Middle. The students will be able to use the vocabulary words correctly in a meaningful sentence.   1. Review vocabulary words, context clues, parts of speech, and definition. 2. Students will work with a partner using the thesaurus to find 2-4 synonyms and antonyms for each word on the word map. 3. Students will share their antonyms and synonyms with the whole class.   **Active Reading Strategies**  Objectives: Students will be able to use the *Preview*, *Predict, Question,* and *connect* active reading strategies while they read The Middle.   1. Review *Preview*, *Predict*, and *Question* strategies 2. Introduce *Connect* strategy using power point presentation. (Students will copy notes into their binder.) 3. Read The Middle using the *Connect* Active Reading strategy. (Students will be writing on their passage to show that they are using the preview and predict Active reading strategies.) | **Homework:**   1. AR Points due October 29th 2. Vocabulary test Wednesday – study 3. Active Reading Strategies Quiz Wednesday |
| **Notes** |  | |
|  | Tuesday | |
| **Language Arts** | **Read Aloud**: Who Ran my Underwear up the Flagpole  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, *Evaluate,* and *Visualize* Active Reading Strategies   **Vocabulary:** Objectives: The students will be able to define the vocabulary words from The Middle. The students will be able to use the vocabulary words correctly in a meaningful sentence.   1. Review vocabulary words, context clues, parts of speech, and definition. 2. Students will illustrate each vocabulary word on their word map. 3. Students will share with a partner. 4. Collect word maps.   **Active Reading Strategies**  Objectives: Students will be able to use the *Preview*, *Predict, Question, Connect,* and *Review* active reading strategies while they read The Middle.   1. Review *Preview*, *Predict*, *Question*, and *Connect* Active Reading strategies. 2. Introduce the *Review* Active Reading strategy (Students will copy notes into their binder.) 3. Read The Middle using the Review Active Reading Strategy. (Students will be writing on their passage to show that they are using the preview and predict Active reading strategies.) | **Homework:**   1. AR Points due October 29th 2. Vocabulary test Wednesday – study 3. Active Reading Strategies Quiz Wednesday |
| **Notes** |  | |
|  | Wednesday | |
| **Language Arts** | **Read Aloud**: Who Ran my Underwear up the Flagpole  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, *Evaluate,* and *Visualize* Active Reading Strategies   **Vocabulary**:  Objectives: The students will be able to define the vocabulary words from The Middle. The students will be able to use the vocabulary words correctly in a meaningful sentence.   1. Review vocabulary words 2. Administer test – students will write a meaningful sentence for each vocabulary word. Students will be graded on sentence structure, grammar, and mechanics.   Memories from My Childhood   1. Introduce new vocabulary words 2. Students will highlight context clues, determine a definition, and write the correct definition on the worksheet   **Collins Writing**: complete  **Active Reading Strategies**: Memories from My Childhood   1. Review Active Reading Strategies 2. Administer Active Reading Strategies Quiz – Fill in the blank 3. Begin reading the passage using the Active Reading Strategies as a group | **Homework:**   1. AR Points due October 29th |
| **Notes** |  | |
|  | Thursday | |
| **Language Arts** | **Read Aloud**: Who Ran my Underwear up the Flagpole  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, *Evaluate,* and *Visualize* Active Reading Strategies   **Vocabulary**:  Objectives: The students will be able to define the vocabulary words from Memories from My Childhood. The students will be able to use the vocabulary words correctly in a meaningful sentence.   1. Review vocabulary words and their definitions 2. Find 2 synonyms and 2 antonyms for each word   **Active Reading Strategies**: Memories from My Childhood   1. Review Active Reading Strategies 2. Continue reading the passage using Active Reading Strategies as a group | **Homework:**   1. AR Points due October 29th |
| **Notes** | **Library** 9:35-9:58 10:01-10:21 2:00-2:23 | |
|  | Friday | |
| **Language Arts** | **Read Aloud**: Who Ran my Underwear up the Flagpole  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, *Evaluate,* and *Visualize* Active Reading Strategies   **Vocabulary**: Objectives: The students will be able to define the vocabulary words from Memories from Childhood. The students will be able to use the vocabulary words correctly in a meaningful sentence.   1. Illustrate each vocabulary word   **Collins Writing**: Complete  **Open-ended:** Earl the Elk’s Excellent Adventure   1. Begin open-ended writing | **Homework:**   1. AR Points due October 29th |
| **Notes** |  | |