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|  | Monday | |
| **Language Arts** | **Read Aloud**: Who Ran my Underwear up the Flagpole  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, and *Evaluate* Active Reading Strategies   **Collins Writing**: In 3-5 lines, tell what you have learned from Grade Expectations.  **Open-ended:** Earl the Elk’s Excellent Adventure  Objectives: Students will be able to answer an open-ended question with success.   1. Students will read the open-ended question. 2. Begin reading the passage, highlight when necessary, and brainstorm using “Written Response Prewriting” handout   **Active Reading Strategies**: Grade Expectations  Objectives: Students will be able to read the passage using the Active Reading Strategies.   1. Review Active Reading Strategies 2. Finish writing the Active Reading Strategies 3. Read the passage together 4. Share the Active Reading Strategies that the students used 5. Collect | **Homework:**   1. AR Points due October 29th |
| **Notes** |  | |
|  | Tuesday | |
| **Language Arts** | **Read Aloud**: Who Ran my Underwear up the Flagpole  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, *Evaluate,* and *Visualize* Active Reading Strategies   **Open-ended:** Earl the Elk’s Excellent Adventure  Objectives: Students will be able to answer an open-ended question with success.   1. Students will continue to brainstorm and begin writing their response to the open-ended question. 2. Final copies due tomorrow for class! | **Homework:**   1. AR Points due October 29th |
| **Notes** |  | |
|  | Wednesday | |
| **Language Arts** | **Read Aloud**: Who Ran my Underwear up the Flagpole  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, *Evaluate,* and *Visualize* Active Reading Strategies   **Collins Writing**: In 5 minutes, List the things that you need to be able to answer an open-ended question successfully.  **Open-ended:** Earl the Elk’s Excellent Adventure  Objectives: Students will be able to answer an open-ended question with success.   1. Students will self-evaluate their open-ended response using the given RUBRIC 2. Students will get into groups and read the open-ended answers and rate the responses.    1. Students will use the Sample Response form to evaluate each open-ended response and state “why” they scored it the way they did | **Homework:**   1. AR Points due October 29th |
| **Notes** |  | |
|  | Thursday | |
| **Language Arts** | **Read Aloud**: Who Ran my Underwear up the Flagpole  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, *Evaluate,* and *Visualize* Active Reading Strategies   **Open-ended:** Earl the Elk’s Excellent Adventure  Objectives: Students will be able to answer an open-ended question with success.   1. Students will continue to read and rate open-ended responses. 2. Using the Smart Response Clickers, students will input their scores for each sample    1. Using the Bar Graph function we will compare scoring and discuss reasoning for each | **Homework:**   1. AR Points due October 29th |
| **Notes** | **Library** 9:35-9:58 10:01-10:21 2:00-2:23 | |
|  | Friday | |
| **Language Arts** | **Read Aloud**: Who Ran my Underwear up the Flagpole  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, *Evaluate,* and *Visualize* Active Reading Strategies   **Collins Writing**: In 5 minutes, predict what will happen next in the story Who Ran my Underwear up the Flagpole.  **Open-ended:** Earl the Elk’s Excellent Adventure  Objectives: Students will be able to answer an open-ended question with success.   1. Finish evaluating and sharing given open-ended responses 2. Re-evaluate student responses | **Homework:**   1. AR Points due October 29th |
| **Notes** |  | |