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|  | Monday | |
| **Periods 1-2** | **Language Arts** | **Homework:** |
| **Notes** |  | |
|  | Tuesday | |
| **Language Arts** | **Read Aloud**: Who Ran my Underwear up the Flagpole  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview* and *Predict* active reading strategies   **Vocabulary:**  Objective: The student will be able to define the words **traditional**, **ease**, **rigors**, **tailored**, and **faring**. The student will be able to use the vocabulary words correctly in a meaningful sentence.   1. Introduce vocabulary words 2. Look for context clues in The Middle and discuss why the clues are good clues. 3. Discuss the meaning of each word and its part of speech 4. Determine a definition (Students will write the context clues and definitions in their notebooks)   **Collins Writing:** In two minutes, list as many Active Reading Strategies that you can remember from last year.   1. Discuss as a whole group the Active Reading Strategies that the students came up with.   **Active Reading Strategies**  Objectives: Students will be able to use the *Preview* and *Predict* active reading strategies while they read The Middle.   1. Introduce *Preview and Predict* Active Reading Strategies using power point presentation. (Students will copy notes into their binder.) 2. Read The Middle using the P*review* and P*redict* Active Reading strategies. (Students will be writing on their passage to show that they are using the preview and predict Active reading strategies.)   **Closure**:   1. Review Preview and Predict Active Reading Strategies 2. Review vocabulary words and their definitions | **Homework:**   1. AR Points due October 29th |
| **Notes** | Homeroom, Start, and 1st Period: GRADE Assessment  Library: Periods 1,5,8 | |
|  | Wednesday | |
| **Language Arts** | **Read Aloud**: Who Ran my Underwear up the Flagpole  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, and *Question* Active Reading Strategies   **Vocabulary:**  Objectives: The students will be able to define the vocabulary words from The Middle. The students will be able to use the vocabulary words correctly in a meaningful sentence.   1. Review vocabulary words, context clues, parts of speech, and definitions 2. Students will get into groups of 2 and write a meaningful sentence for each vocabulary word using the definition and context clues they have for the words on their word map. 3. Share and discuss sentences in whole group   **Active Reading Strategies**  Objectives: Objectives: Students will be able to use the *Preview*, *Predict,* and *Question* active reading strategies while they read The Middle.   1. Review *Preview* and *Predict* strategies 2. Introduce *Question* strategy using power point presentation. (Students will copy notes into their binder.) 3. Read The Middle using the *Question* Active Reading strategies. (Students will be writing on their passage to show that they are using the preview and predict Active reading strategies.)   **Closure**:   1. Review *Preview*, *Predict*, and *Question* Active Reading Strategies 2. Review vocabulary words | **Homework:**   1. AR Points due October 29th |
| **Notes** | Homeroom, Start, and 1st Period: GRADE Assessment | |
|  | Thursday | |
| **Language Arts** | **Read Aloud**: Who Ran my Underwear up the Flagpole  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, and *Connect* Active Reading Strategies   **Collins Writing:** What similarities and differences does the article “The Middle” have with Penn Cambria Middle School? Write at least six lines .  **Vocabulary:** Objectives: The students will be able to define the vocabulary words from The Middle. The students will be able to use the vocabulary words correctly in a meaningful sentence.   1. Review vocabulary words, context clues, parts of speech, and definition. 2. Students will work with a partner using the thesaurus to find 2-4 synonyms and antonyms for each word on the word map. 3. Students will share their antonyms and synonyms with the whole class.   **Active Reading Strategies**  Objectives: Students will be able to use the *Preview*, *Predict, Question,* and *connect* active reading strategies while they read The Middle.   1. Review *Preview*, *Predict*, and *Question* strategies 2. Introduce *Connect* strategy using power point presentation. (Students will copy notes into their binder.) 3. Read The Middle using the *Connect* Active Reading strategy. (Students will be writing on their passage to show that they are using the preview and predict Active reading strategies.)   **Closure:**   1. Review Preview, Predict, *Question*, and *Connect* Active Reading Strategies. 2. Review vocabulary words | **Homework:**   1. AR Points due October 29th |
| **Notes** | Library 9:35-9:58 10:01-10:21 2:00-2:23 | |
|  | Friday | |
| **Language Arts** | **Read Aloud**: Who Ran my Underwear up the Flagpole  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, and *Connect* Active Reading Strategies   **Vocabulary:** Objectives: The students will be able to define the vocabulary words from The Middle. The students will be able to use the vocabulary words correctly in a meaningful sentence.   1. Review vocabulary words, context clues, parts of speech, and definition. 2. Students will illustrate each vocabulary word on their word map. 3. Students will share with a partner. 4. Collect word maps.   **Active Reading Strategies**  Objectives: Students will be able to use the *Preview*, *Predict, Question, Connect,* and *Review* active reading strategies while they read The Middle.   1. Review *Preview*, *Predict*, *Question*, and *Connect* Active Reading strategies. 2. Introduce the *Review* Active Reading strategy (Students will copy notes into their binder.) 3. Read The Middle using the Review Active Reading Strategy. (Students will be writing on their passage to show that they are using the preview and predict Active reading strategies.)   **Closure:**   1. Review Preview, Predict, *Question*, *Connect*, and *Review* Active Reading Strategies. 2. Review vocabulary words | **Homework:**   1. AR Points due October 29th |
| **Notes** |  | |