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|  | Monday | |
| **Language Arts** | **Read Aloud**: Skinny-Bones  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, and *Evaluate* Active Reading Strategies   **Collins Writing**:  **Open-ended:** Maya Lin  Objective: The students will be able to how the Vietnam Veterans War Memorial honors soldiers.   1. Begin sloppy copy | **Homework:**   1. AR Points due October 29th 2. Final copy of the open-ended is due Thursday |
| **Notes** |  | |
|  | Tuesday | |
| **Language Arts** | **Read Aloud**: Skinny-Bones  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, *Evaluate,* and *Visualize* Active Reading Strategies   **Editing:**  **Open-ended:** Miya Lin  Objective: The students will be able to how the Vietnam Veterans War Memorial honors soldiers.   1. Finish sloppy copy 2. Being final copy and turn in | **Homework:**   1. AR Points due October 29th 2. Final copy of the open-ended is due Thursday |
| **Notes** |  | |
|  | Wednesday | |
| **Language Arts** | **Read Aloud**: Skinny-Bones  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, *Evaluate,* and *Visualize* Active Reading Strategies   **Collins Writing**:  **Open-ended:** Worm-Free, Naturally  Individual – To be graded  Objective: The students will be able to will be able to name and explain two ways scientists are experimenting with plants to battle bus without chemicals.   1. Read the question and discuss what we need to do to answer the question 2. Read the passage 3. Use Active Reading Strategies 4. Highlight important information as we read 5. Begin to complete the Prewriting sheet 6. Due Friday | **Homework:**   1. AR Points due October 29th 2. Final copy of the open-ended is due Thursday |
| **Notes** |  | |
|  | Thursday | |
| **Language Arts** | **Read Aloud**: Skinny-Bones  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, *Evaluate,* and *Visualize* Active Reading Strategies   **Editing:**  **Open-ended:** Worm-Free, Naturally  Individual – To be graded  Objective: The students will be able to will be able to name and explain two ways scientists are experimenting with plants to battle bus without chemicals.   1. Continue working on the Prewriting sheet 2. Begin writing sloppy copy 3. Double check examples with the passage | **Homework:**   1. AR Points due October 29th |
| **Notes** | **Library** 9:35-9:58 10:01-10:21 2:00-2:23 | |
|  | Friday | |
| **Language Arts** | **Read Aloud**: Skinny-Bones  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, *Evaluate,* and *Visualize* Active Reading Strategies   **Collins Writing**:  **Open-ended:** Worm-Free, Naturally  Individual – To be graded  Objective: The students will be able to will be able to name and explain two ways scientists are experimenting with plants to battle bus without chemicals.   1. Begin writing final copy | **Homework:**   1. AR Points due October 29th |
| **Notes** | **Early Dismissal – 12:15** | |