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|  | Monday | |
| **START** | **Meeting** |  |
| **Language Arts** | **Read Aloud**: Skinny-Bones  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, and *Evaluate* Active Reading Strategies   **Collins Writing:**  **Characterization**  Objectives:   1. Introduce using power point. Students will copy notes into their notebooks. 2. Assign worksheet due Tuesday   **English – 5 Parts of a Sentence**  Objectives: Students will be able to identify the 5 parts of a sentence   1. Introduce using power point 2. Assign WS 1 - Due Tuesday 3. Quiz Thursday | **Homework:**   1. AR Points due tomorrow. 2. Characterization worksheet due Tuesday 3. English Quiz Thursday |
| **Notes** |  | |
|  | Tuesday | |
| **START** | **5th Grade –**   1. Begin Day 4 |  |
| **Language Arts** | **Read Aloud**:  Objective: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, *Evaluate,* and *Visualize* Active Reading Strategies   **Editing:**  **Character Traits**  Objective: The students will be able to use character traits to describe themselves in a power point presentation.   1. Introduce character traits using power point. Students will copy notes into their notebooks. 2. Introduce character traits project using power point. Students will copy notes into their notebooks. 3. Distribute rubric 4. Assign students to brainstorm 5 character traits, define those terms and look for pictures that represent those terms. Due Wednesday.   **English – 5 Parts of a Sentence**  Objective: Students will be able to name the 5 parts of a sentence.   1. Check WS 1 2. Distribute “Great Balls of Fire” WS – work on in class and check 3. Assign “To Cite or Not to Cite” due Wednesday 4. Quiz Thursday | **Homework:**   1. AR Points due January 16th. 2. 5 character traits, definitions, and pictures due Wednesday 3. English – “Great Balls of Fire” and “To Cite or Not to Cite” worksheet due Wednesday 4. English Quiz Thursday |
| **Notes** |  | |
|  | Wednesday | |
| **START** | **5th Grade –**   1. Continue Day 4 |  |
| **Language Arts** | **Read Aloud**:  Objective: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, *Evaluate,* and *Visualize* Active Reading Strategies   **Collins Writing:**  **Character Traits**: Objective: The students will be able to use character traits to describe themselves in a power point presentation.   1. Students will get in groups and share their character traits, definitions, and pictures. 2. Begin sloppy copy – due Thursday   **English – 5 Parts of a Sentence**  Objective: Students will be able to name the 5 parts of a sentence.   1. Check WS 2. Review 3. Quiz - Thursday | **Homework:**   1. AR Points due January 16th 2. Character Traits Project – sloppy copy due Thursday 3. English – Quiz Thursday |
| **Notes** |  | |
|  | Thursday | |
| **START** | **6th Grade -**   1. Begin Day 4 |  |
| **Language Arts** | **Read Aloud**:  Objective: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, *Evaluate,* and *Visualize* Active Reading Strategies   **Editing:**  **Character Traits**  Objective: The students will be able to use character traits to describe themselves in a power point presentation.   1. Students will peer edit sloppy copies   **English – 5 Parts of a Sentence**  Objective: Students will be able to name the 5 parts of a sentence.   1. Review 2. Administer Quiz | **Homework:**   1. AR Points January 16th |
| **Notes** |  | |
|  | Friday | |
| **START** | **6th Grade –**   1. Continue Day 4 |  |
| **Language Arts** | **Read Aloud**:  Objective: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, *Evaluate,* and *Visualize* Active Reading Strategies   **Collins Writing**:  **Character Traits**  Objective: The students will be able to use character traits to describe themselves in a power point presentation.   1. Students will begin working on their power point presentations in the computer lab.   **English – 4 Kinds of Sentences**  Objective: Students will be able to identify 4 kinds of sentences   1. Introduce *Four Kinds of Sentences* using Power Point presentation 2. In notebooks, students will record the *Four Kinds of Sentences* with examples 3. Complete *Try It Out*, pg 32, #1-5 together 4. Assign page 33 #6-24, due Monday | **Homework:**   1. AR Points due January 16th 2. English – page 33 #6-24 due Monday |
| **Notes** |  | |