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|  | Monday | |
| **START** | **Meeting** |  |
| **Language Arts** | **Read Aloud**: Skinny-Bones  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, and *Evaluate* Active Reading Strategies   **Author’s Purpose/Reading Genres:**  Objective: The students will be able to determine if a passage was written to entertain, inform, or persuade. The students will be able to identify different types of genre.   1. Students will record notes in their notebook. 2. Assign study island packet due Tuesday | **Homework:**   1. AR Points due October 29th 2. Study Island Packet due tomorrow |
| **Notes** |  | |
|  | Tuesday | |
| **START** | **5th Grade –**   1. Students will write one thing they have learned about Fact and Opinion and one thing they are learning about Prefixes. |  |
| **Language Arts** | **Read Aloud**: Skinny-Bones  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, *Evaluate,* and *Visualize* Active Reading Strategies   **Collins Writing:** In 5 minutes, What are character traits?  **Author’s Purpose/Reading Genres:**  Objective: The students will be able to determine if a passage was written to entertain, inform, or persuade. The students will be able to identify different types of genre.   1. Review Author’s Purpose/Reading Genres 2. Check study island packet   **Fiction**  **Character Traits**: Objective: The students will be able to use character traits to describe themselves in a power point presentation.   1. Introduce character traits using power point presentation 2. Students will copy notes into their notebook. 3. Distribute a list of character traits to the students. | **Homework:**   1. AR Points due October 29th |
| **Notes** |  | |
|  | Wednesday | |
| **START** | **5th Grade –**   1. Students will write their edited copy of the things they learned on to their progress report. |  |
| **Language Arts** | **Read Aloud**: Skinny-Bones  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, *Evaluate,* and *Visualize* Active Reading Strategies   **Editing:** DOL  Objective: Students will be able to use editing marks to correct mistakes in a paragraph.  **Fiction Character Traits**: Objective: The students will be able to use character traits to describe themselves in a power point presentation.   1. Introduce Character Traits project to the students using power point presentation 2. Assign 5 Character Traits due tomorrow | **Homework:**   1. AR Points due October 29th 2. 5 character traits that describe you due tomorrow |
| **Notes** |  | |
|  | Thursday | |
| **START** | **6th Grade -**   1. Students will write one thing they have learned about Fact and Opinion and one thing they are learning about Prefixes. |  |
| **Language Arts** | **Read Aloud**: Skinny-Bones  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, *Evaluate,* and *Visualize* Active Reading Strategies   **Collins Writing:**  **Fiction Character Traits**  Objective: The students will be able to use character traits to describe themselves in a power point presentation.   1. Continue character traits project 2. Students will begin sloppy copy on 5 chosen traits from yesterday 3. Sloppy Copy due Monday | **Homework:**   1. AR Points due October 29th 2. Character Traits sloppy copy due Monday |
| **Notes** | **Library** 9:35-9:58 10:01-10:21 2:00-2:23 | |
|  | Friday | |
| **START** | **6th Grade –**  Students will write their edited copy of the things they learned on to their progress report. |  |
| **Language Arts** | **Read Aloud**: Skinny-Bones  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, *Evaluate,* and *Visualize* Active Reading Strategies   **Collins Writing**:  **Fiction Character Traits**  Objective: The students will be able to use character traits to describe themselves in a power point presentation.   1. Continue work on character traits project (sloppy copy) | **Homework:**   1. AR Points due October 29th 2. Character Traits sloppy copy due Monday |
| **Notes** |  | |