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|  | Monday | |
| **START** | **Meeting** |  |
| **Language Arts** | **Read Aloud**: Skinny-Bones  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, and *Evaluate* Active Reading Strategies   **Collins Writing**:  **Open-ended:** Worm-Free, Naturally+  Individual – to be graded  Objective: The students will be able to name two ways that scientists are experimenting with plants to battle bugs without chemicals.   1. Students will finish sloppy copy (if not finished in class it will be homework) | **Homework:**   1. AR Points due October 29th |
| **Notes** |  | |
|  | Tuesday | |
| **START** | **5th Grade –** Day 2   1. Review pretest 2. Introduce “IN” and “Out” T-chart and Vortex Activity |  |
| **Language Arts** | **Read Aloud**: Skinny-Bones  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, *Evaluate,* and *Visualize* Active Reading Strategies   **Editing:** DOL  Objective: Students will be able to use editing marks to correct mistakes in a paragraph.  **Open-ended:** Worm-Free, Naturally  Individual – to be graded  Objective: The students will be able to name two ways that scientists are experimenting with plants to battle bugs without chemicals.   1. Review editing marks 2. Students will peer edit with 4 other students using the editing marks taught in class last week | **Homework:**   1. AR Points due October 29th 2. Final copy of the open-ended is due Thursday |
| **Notes** |  | |
|  | Wednesday | |
| **START** | **5th Grade –** continue working on Day 2 assignment |  |
| **Language Arts** | **Read Aloud**: Skinny-Bones  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, *Evaluate,* and *Visualize* Active Reading Strategies   **Collins Writing**:  **Open-ended:** Worm-Free, Naturally  Individual – to be graded  Objective: The students will be able to name two ways that scientists are experimenting with plants to battle bugs without chemicals.   1. Students will begin writing their final copy | **Homework:**   1. AR Points due October 29th 2. Final copy of the open-ended is due Thursday |
| **Notes** |  | |
|  | Thursday | |
| **START** | **6th Grade -** Day 2   1. Review pretest 2. Introduce “IN” and “Out” T-chart and Vortex Activity |  |
| **Language Arts** | **Read Aloud**: Skinny-Bones  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, *Evaluate,* and *Visualize* Active Reading Strategies   **Editing:** DOL  Objective: Students will be able to use editing marks to correct mistakes in a paragraph.  **Open-ended:** Worm-Free, Naturally  Individual - to be graded  Objective: The students will be able to name two ways that scientists are experimenting with plants to battle bugs without chemicals.   1. Students will complete final copy and turn in for a grade. | **Homework:**   1. AR Points due October 29th |
| **Notes** | **Library** 9:35-9:58 10:01-10:21 2:00-2:23 | |
|  | Friday | |
| **START** | **6th Grade -** continue working on Day 2 assignment |  |
| **Language Arts** | **Read Aloud**: Skinny-Bones  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, *Evaluate,* and *Visualize* Active Reading Strategies   **Collins Writing**:  **Author’s Purpose:**  Objective: The students will be able to determine if a passage was written to entertain, inform, or persuade.   1. Introduce author’s purpose using a power point presentation. Students write the notes in their notebooks. | **Homework:**   1. AR Points due October 29th |
| **Notes** |  | |