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|  | Monday | |
| **START** | **Meeting** |  |
| **Language Arts** | **Read Aloud**: Do the Funky Pickle  Objectives: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, and *Evaluate* Active Reading Strategies   **Collins Writing:**  **Characterization**  Objective: The students will be able to use character traits to describe themselves in a power point presentation.   1. Students will continue working on their project in the computer lab 2. Project due Wednesday   **English –**  **4 Kinds of Sentences**  Objective: The students will be able to identify the four kinds of sentences.   1. Check page 33 #6-24   **Complete Subjects and Predicates**  Objective: the students will be able to identify the complete subject and complete predicate parts of a sentence.   1. In notebooks, students will record examples of complete subjects and predicates (pg 35) 2. Complete *Try It Out* , pg 35-36, #1-12 together 3. Assign pg 36, #13-26, due Tuesday | **Homework:**   1. AR Points due January 16th. 2. English: page 36 #13-26 due Tuesday 3. Character Traits project due Wednesday |
| **Notes** |  | |
|  | Tuesday | |
| **START** | **5th Grade –**   1. Begin Day 5 |  |
| **Language Arts** | **Read Aloud**: Do the Funky Pickle  Objective: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, *Evaluate,* and *Visualize* Active Reading Strategies   **Editing: DOL**  **Character Traits**  Objective: The students will be able to use character traits to describe themselves in a power point presentation.   1. Students will continue to work on presentations 2. Begin Presenting Wednesday and Thursday   **English –**  **Complete Subjects and Predicates** Objective: the students will be able to identify the complete subject and complete predicate parts of a sentence.   1. Check page 36 #13-26   **Simple Subjects and Predicates** Objective: the students will be able to identify the simple subject and simple predicate parts of a sentence.   1. Introduce Simple Subjects and Predicates p. 38 2. Record examples in notebooks 3. Complete *Try It Out*, pg 38, #1-12 together, Diagram S/V 4. Assign *On Your Own*, pg 39, #13-26, due Wednesday | **Homework:**   1. AR Points due January 16th. 2. English: page 39 #13-26 due Wedensday 3. Character Traits Project due Wednesday |
| **Notes** |  | |
|  | Wednesday | |
| **START** | **5th Grade –**   1. Continue Day 5 |  |
| **Language Arts** | **Read Aloud**: Do the Funky Pickle  Objective: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, *Evaluate,* and *Visualize* Active Reading Strategies   **Collins Writing:**  **English:  Simple Subjects and Predicates** Objective: the students will be able to identify the simple subject and simple predicate parts of a sentence.   1. Check *On Your Own*, pg 39, #13-26   **Character Traits**: Objective: The students will be able to use character traits to describe themselves in a power point presentation.   1. Students will begin presenting their power point presentations to the class. | **Homework:**   1. AR Points due January 16th |
| **Notes** |  | |
|  | Thursday | |
| **START** | **6th Grade -**   1. Begin Day 5 |  |
| **Language Arts** | **Read Aloud**: Do the Funky Pickle  Objective: The teacher will demonstrate active reading strategies for the students. The students will be able to use active reading strategies during all readings.   1. Read aloud for 5 minutes 2. Demonstrate *Preview*, *Predict*, *Question*, *Connect*, *Review*, *Evaluate,* and *Visualize* Active Reading Strategies   **Editing: DOL**  **Character Traits**  Objective: The students will be able to use character traits to describe themselves in a power point presentation.   1. Students will finish presenting their power point presentations to the class. | **Homework:**   1. AR Points January 16th |
| **Notes** |  | |
|  | Friday | |
| **START** |  |  |
| **Language Arts** |  |  |
| **Notes** |  | |